

Understanding the Early Intervention Goals Rating Categories

Children learn things at their own rate and time. When we talk about what a “typical” child knows or does we are talking about what *most* children that age do, not what *all* children that age do.

For each Early Intervention Goal we will ask, "**How much does your child act like most other children the same age, at home with their family, at church, at the beach, at the mall, at parties, etc.? We will talk about what your child knows and can do, compared to what *most* children the same age know and can do.** For example:

Completely like children the same age	Your child acts like other children the same age in all or almost all situations. Your child is doing everything he should be doing at this age. No one has concerns about your child in this goal area.
<i>Between Completely and Somewhat</i>	
Somewhat like children the same age, and somewhat like a younger child	Sometimes or in some situations, your child acts like other children his/her age. At other times, your child acts like a slightly younger child. Some of your child’s behaviors or conditions may make it hard for your child to do things that other children the same age can do. Your child is doing some of the things most children this age have learned to do, but not other things.
<i>Between Somewhat and Emerging</i>	
Emerging (Like a child who is a little younger)	At this time there are no situations where your child acts just like other children the same age. But sometimes s/he does have skills that are like slightly younger children. Your child is doing everything that most children who are a little younger do, but not the things children the same age are doing.
<i>Between Emerging and Not Yet</i>	
Not Yet (Like a much younger child)	Some of your child’s behaviors or conditions are keeping this child from doing what other kids the same age can do. Your child is not doing things that most kids the same age or even a child who is a little younger can do. Your child acts like a much younger child. S/he is still working to learn things that most younger children can do.