

Reed Act Program II Accomplishments

Provider	Hawaii County		
Quarter End	12/31/2009		
Period from	12/23/2008	to	12/31/2010
Amount Allocated	\$ 1,558,183.00	Amount spent @ end of reporting (* estimates 12/09)	\$ 863,784.00
	% of total spent	55%	Month 11 of 18
			61%
			Contract End Date
			6/30/2010

Category	Initiative Description	Category Allotment
Operation Mainstream II	To outreach and recruit the under-utilized populations, meeting the needs of local businesses.	\$613,830

Excel with English-as-a-Second Language (ESL)

Key Features/Actions:

1. Support large Micronesia population migrating to Hawaii County with support services, acculturation and job readiness services:
 - a. Include the various groups from the Federal States of Micronesia
 - b. Work with HCEOC, Office of Community Services and Micronesia United (newly-formed advocacy group)
2. Support immigrant agricultural workers with support services, acculturation and job readiness services:
 - a. Thai workers on Kona farms
 - b. Latino workers
3. Support all other legal immigrant groups with acculturation and successful transition to workplaces in Hawaii County.
4. Conduct capacity building for key stakeholders

Self-Sustainability:

1. Collaborate for program needs with Micronesia United (a newly-formed non-profit group attempting to empower Micronesians who relocated to Big Island), HIWEDO, and Catholic Charities
2. Facilitate train-the-trainer workshops so leaders will have the capacity to carry on employment readiness activities for this population

Desired Outcomes:	Notes	% complete
1. Establish a network of service providers to advocate the self-sufficient of these immigrant populations. (Documented by an active consortium via minutes, membership, capacity building programs, train the trainer, etc.)	<ul style="list-style-type: none"> · Connected with Catholic Charities, Employment Core Services Unit to work with mutual clients on ESL issues. · Hawaii Community College – West Hawaii has just purchased new ESL on-line classes. Will refer job seekers in need of services to program. · In partnership with the FTW program, UFUE clients are being provided with job search workshops. Large number of participants are Marshall Islanders. · Designed train the trainer Job Readiness Workshops to be delivered to various Micronesia leaders who, in turn will provide to various clans thorough meetings, church gathering etc. * Scheduled meeting with Chukese and Marshallese populations for train the-trainer sessions. Also promoting 11/12 Mentoring Conference. · Original plan to train those individuals identified by Micronesians United fell through. Several attempts to have the organization follow up were unsuccessful. · Shifted focus to UHHC, HCC and out of school Micronesia individuals to train the trainer and deliver Job Readiness to various Micronesia populations. Secured 7 students. Will be commencing train the trainer in 	40%
2. Offer a viable applicant source to agricultural employers islandwide. (Documented by the increase in hiring of immigrant workers by 20%)	<ul style="list-style-type: none"> · Met with Agriculture employer Mountain Meadows to encourage hiring of legal immigrants. Employer considers 6 Latinos and Filipinos 	20%

Reed Act Program II Accomplishments

Hawaii County S.T.E.M. Initiative

Key Features/Actions:

1. Support and complement State level S.T.E.M. initiatives
2. Work with island high schools and post-secondary institutions on curricula, articulation, etc.
3. Work with business and industry leaders to:
 - a. Identify renown industry leaders (particularly those residing in N. and W. Hawaii) and seek their participation and support
 - b. Arrange for speaking engagements
 - c. Support and facilitate workshops by select leaders
4. Work in partnership with Huiana and other internship initiatives
5. Conduct capacity building for key stakeholders
6. Consult with the following industries
 - a. astronomy
 - b. information technology
 - c. engineering
 - d. biomedicine
 - e. diversified and bio agriculture
7. Work in conjunction with Huiana Internship Initiative

Self-Sustainability:

1. Work with DOE for CTE or related funding
2. Promote the incorporation and integration of new initiatives into existing systems (DOE, HawCC, UHH, WDD, BEP, etc.)
3. Work with industries and business organizations with future subsidizing on initiatives
4. Incorporate with Huiana Internship Initiative
5. Seek support from HIWEDO

Desired Outcomes:	Notes	% complete
1. Established heightened understanding of S.T.E.M. career opportunities (Documented by teacher and student pre and post surveys).	* Participated in alternative energy forum. Staff attended "green workshop". Met with 3D employer as new technology evolves and will be "next generation" filming. * Worked with Senior Project (DOE) personnel to incorporate STEM with this new high school requirement to obtain BOE certificate.	50%
2. Incorporate S.T.E.M. indoctrination in all three (3) Complex Area Complexes resulting in the completion of a total of 6 S.T.E.M. -based Huiana interns, at least one from each of the 3 complex areas.	Huiana participant from Kealakehe High internship at Oceanic Time Warner. · Conducted 4 coordination meetings with Hilo High School Principal, Huiana Coordinator, Senior Project Coordinator, STEM team leader. · Identified 22 STEM students · Conducted 2 Parent Teacher orientations · Identified eleven employers for STEM senior project · Conducted 5 Mentor Training of STEM employers; coordinated with Hawaii Community College · Identifying juniors who are in STEM related pathways to orient and refer to Huiana · Scheduling Job Readiness workshop for STEM pathway Juniors in preparation of Huiana enrollment	50%

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Aloha Shelters (Homeless) Project

Key Features/Actions:

1. Provide employment and employment readiness activities to participants in public housing or on waiting lists for public housing
2. Support Community Action Partners and related advocacy groups working on the full continuum of services to the homeless and/or at-risk homeless populations
3. Coordinate workshops, informational sessions for this target population
4. Attend all related meetings supporting employment and self-sufficiency for this population
5. Serve as a clearinghouse for employment related needs for this population
6. Establish or strengthen networks that emphasize employment and self-sufficiency for this population.

Self-Sustainability:

1. Include Employment component with Community Action Partners (homeless coalition)
2. Seek non-profit support to augment employment services for the homeless
3. Operationalize employment services in transitional homeless shelters including, but not limited to: Pono Hawaii Ola, Kaloko, Friendly Place, etc.
4. Insure that the homeless population will continue to be included in the overall servicing of under-utilized target groups by consulting with: Mayor's Task Force on Employment Solutions, Hawaii County Workforce Investment Board, Big Island Workplace Connection, Office of Housing and Community Development, Office of Social Ministries, etc.

Desired Outcomes:	Notes	% complete
1. Establish or link with homeless coalition that advocates self-sufficiency for the homeless.	Attended training on Section 8 employment & training program.	20%
2. Conduct or coordinate delivery of quarterly (4) job readiness workshops for homeless population.	<ul style="list-style-type: none"> · Receiving referrals and delivering weekly workshop services to wait-listed County Housing applicants as needed · Provided orientation services to ex-offenders seeking permanent housing. * Participated in Homeless and Hunger Event 	60%
3. Ensure that transitional housing materials and support available at one-stop centers.	WH transition day center relocated temporarily. <ul style="list-style-type: none"> · Providing direct employment assessment and assistance to OHCD housing (SECTION 8) applicants. * Providing intermittent services to Friendly Place of Kona 	30%

Reed Act Program II Accomplishments

Youth Supported Employment Initiative

Key Features/Actions:

1. Collaborate with Supported Employment Providers, DOE to promote job coaches for high school students with disabilities
2. Work with Workforce Solutions (disabilities consortium), Disabilities Council, etc. to build adequate infrastructure and support system for students with disabilities
3. Promote initiative with employers, and business organizations
4. Refer eligible students to employment and internship opportunities
5. Work in partnership with Huiana Internship Initiative
6. Refer students to training vendors as appropriate

Self-Sustainability:

1. Consult with Hawaii County Youth Council to ensure that this population is not forgotten with WIA Youth Providers
2. Include all pertinent information in "1stop4youths" website
3. Include this population with the mission and objectives of Workforce Solutions
4. Continue liaison work with Medicaid infrastructure Grant for continued support
5. Incorporate with Huiana Initiative

Desired Outcomes:	Notes	% complete
1. Establish a partnership with DOE Title I officials and WDD resulting in signed MOU	Late spring of 2009 - met with DOE district superintendent and eventually Pahoa High School Principal and Sped counselors to establish partnership for Sped Transition plan and Huiana referral process.	70%
2. Establish formal linkage with Huiana Internship Initiative resulting in 15 Special Education (SPED) students enrolling in Huiana	Met with DVR to coordinate services to serve this population. Will utilize SOWE also. · Met with Pahoa High School officials as pilot to create transition plan for Sped. Students. Identified 20 sped student participants · Coordinated parent, teacher, student advisory committee – Youth Supported Employment · Created Passport to Work Job Readiness curriculum; First Impressions, Work Interests and Pathways etc. · Conducted 6 workshops, up to 10 pending · Referred students to Huiana Internship program · Coordinating transition services agency fair for parents and students; scheduled for March 2010 · Continuing to coordinate and plan Family Affair event for Sped Transition Initiative at Pahoa HS. · Assisting in assessing students for referral into the Huiana Internship program * Enrolled 2 W. HI SPED students with private employer (Oceanic Time Warner)	80%

Reed Act Program II Accomplishments

Adjudicated Youth Project

Key Features/Actions:

1. Provide outreach and job search activities to those adjudicated youth through a partnership with the following entities:
 - a. Drug Court
 - b. Family Court
 - c. Teen Court
 - d. HCEOC
 - e. WIA Youth Providers (to support non-training efforts)
 - f. Hawaii Community Correctional Center's Intake Service
2. Utilize resource centers at WDD
3. Make appropriate referrals to support agencies
4. Conduct capacity building for key stakeholders
5. Link with Huiana Internship Initiative

Self-Sustainability:

1. Work transition strategies with Prosecutors' Criminal Justice Grants
2. Seek support from Big Island Juvenile Justice System members
3. Complete capacity-building for key stakeholders, agencies
4. Incorporate with WIA Youth Providers and Adult Programs
5. Discuss with Alu Like, HCEOC, etc.
6. Incorporate with Huiana Internship Initiative

Desired Outcomes:	Notes	% complete
1. Establish partnership with Prosecutors and Probation Department measured through project completion, regular meeting minutes or MOU.	Established working relationship with Judicial system to obtain SOWE and WIA referrals. · Conducted meetings with Hale Kipa (adjudicated youth school) and Prosecuting Attorneys Office representative to deliver Job Readiness and Huiana Internship referral process.	70%
2. Serve 10 adjudicated youth on a pilot module using the Huiana Internship framework	Enrolled adjudicated youth in SOWE program. · Met with Hale Kipa teachers & officials as pilot to create Job Readiness and referral of adjudicated youth into Huiana. Identified 20 student participants · Coordinated parent, teacher, student advisory committee – Youth Employment Development (YED) · Created Job Readiness curriculum; Personal & Career Pathway Assessment, Self-Sufficiency Budgeting, Job Search Portfolio and Mock Interviewing for Sped · Conducted 6 workshops for Hale Kipa · Referred students to Huiana Internship program · Provided certificates of completion complimented with incentives donated by Prosecuting Attorneys Office · Assisting in assessing students for referral into the Huiana Internship program	70%

Reed Act Program II Accomplishments

Going Home (Ex-Offender Internship Program)

Key Features/Actions:

1. A work-based internship model designed to assist ex-offenders (furloughed, parolees, probationers) with job experiences with island employers (paid and unpaid work experiences)
2. Key activities: peer mentoring (successful ex-offenders assisting those ready to be transitioned), promotion of Federal Bonding Program, job readiness workshops, career guidance, labor market information, job clubs, assessment, counseling.
3. Key players: Going Home consortium members (Alu Like, Goodwill, WDD, BISAC, Public Safety, Office of Social Ministries, etc.)
4. Target groups: ex-offenders ready for re-entry within 1 year; those already released (parolees and probationers)

Self-Sustainability:

1. Seek long-term support from federal Second Chance Initiative
2. Seek incorporation with Going Home
3. Seek sponsorship from HIWEDO

Desired Outcomes:	Notes	% complete
1. Establish at least six (6) paid or unpaid internship sites serving at least one furloughed parolee and one probationer.	<ul style="list-style-type: none"> · Reed Act staff initiated beginning stages of ex-offender internship program. Outlined initial activities. Some employers identified. * Incorporating mentoring initiative to complement internship * Provided Forklift Training to W. HI ex-offenders via private employer (Veterans Produce) 	60%
2. Establish a peer mentoring advisory group (made up of formerly incarcerated individuals)	<ul style="list-style-type: none"> * Reed Act staff completed mentor training with partner Ponohawai ola. Still planning design for mentorship. · Participated in Internship/mentoring session with ex-offenders as mentees with Ponahawai ola. * Peer leadership groups have been activated and serving as peer mentors (Men & Women of Pa'a, START, FIRST exoffender groups) 	85%

Reed Act Program II Accomplishments

Category	Initiative Description	Category Allotment
Employer Outreach II	Working in conjunction with the employer community to improve skill levels of business owners and employees and enhance to overall quality of the workplace.	\$264,164

Economic & Workforce Development Connections Initiative

Key Features/Actions:

1. Using the LWIB Planning Committee to strategize design, function and purpose of joint economic development and workforce development partnership in Hawaii County.
2. Convene a series of meetings/workshops with pundits from industry, economic development, workforce development, education and training
3. Collect and format workforce, industry, and economic development data for dissemination to stakeholders.
4. Support community-based planning and decision-making
5. Facilitate capacity building for key stakeholders

Self-Sustainability:

1. Jointly support key position(s) with Hawaii County Research & Development (economist, researcher, etc.)
2. Seek adoption by Hawaii County LWIB, HIWEDO
3. Seek ongoing support from DBEDT

Desired Outcomes:	Notes	% complete
1. A free clearinghouse will be established for prospective business entrepreneurs and/or developers to promote economic and workforce development in Hawaii County.	* East Hawaii provided the following new businesses with services, orientation, HNH assistance and use of Business Resource Center - Big Island Premier Care, Chasen's LLC, Care Options, & Hawaiian Paradise Park Owners Association. Bowman Termint, Freddy's Rest. and Manono Mini Mart, Neighborhood Place of Puna, Advantage Ads, Awai & Sons. * Participated in Kona Kohala Chamber of Commerce Roundtable on web-based discussion on workforce and economic development issues.	70%
2. Conduct a series of workshops with pundits from industry, economic development, workforce development, education and training	Disability Awareness forum conducted for new employers at Kona Commons in WH. Kona Kohala Chamber Business Expo - coordinated workshop on Emerging Industries and Job Opportunities. COBRA & Labor Law Workshop attended by 25 WH employers. Conducted the following workshops for East Hawaii - HMSA Level of Coding, Live Green, HCC Career Fair, ADA AAA Seminar, COBRA Subsidy/Labor Laws, Green Jobs Fundin, Mentoring Workshop, Navigating Hawaii Labor Laws; a total of 293 emolyers attended	70%
3. Disseminate workforce industry and economic development data to stakeholders	Attended workforce training strategic planning session on TMT telescope. Video taped informational session for NaLeo viewers on public television. HirenetHawaii orientations and Labor Market Inforamtion provided to over 310 employers. Assisted 100 employers with Job Orders inputting. Worked jointly with Hawaii County R & D for Green Industry LMI. * Providing workforce intelligence data to requesting business leaders. * Met with manager of HR manager of North Hawaii Hospital to discuss workforce data.	60%

Reed Act Program II Accomplishments

Business Service Center Partnership Initiative with chambers and Kanoelehua Industrial Area Association

Key Features:

1. Expand business service concept to include KIAA as an industry-WDD partnership model.
2. Establish planning committee: KIAA leadership, WDD, UHH, HawCC, RCUH, Hawaii County Research & Development, etc.
3. Assess capacity building needs of organization and its leaders
4. Incorporate needs and priorities with existing business service center in E. HI
5. Conduct a series of employer forums, workshops for its members
6. Utilize new Business Service Center and self-contained classroom (formerly HawCC class)
7. Replicate KIAA model for other business organizations, Japanese, Hawaii Island and Portuguese Chambers, Downtown Improvement Association

Self-Sustainability:

1. Seek adoption by KIAA and the Boards of other Chambers
2. Assist Board with grant applications to secure funding
3. Seek support from HIWEDO
4. Promote Employment & Training Fund Macro Grant (or other funding sources) for more longevity.

Desired Outcomes:	Notes	% complete
1. A clearly-established business resource center for KIAA.	<p>* Business Resource Center up and running. Delivered 5 employer orientations. Planning to deliver coffee hour presentations over the remaining Reed Act period at a frequency of one per month.</p> <p>* Gathered employer focus group to seek advice on desired workforce intelligence data.</p>	70%
2. Increase business usage of one-stop and Business Resource Center by 30%	<p>* Genki Sushi utilized center to conduct interviews. Target Stores partnering to promote all position/recruitment. Aloha Auto Auction conducting safety training at Kona WDD. In East Hawaii 293 employers have been given orientations and or tours of the one-Stop Center and Business Resource Center.</p> <p>* US Census Bureau, TSO, Manheim, etc. using business center.</p> <p>* Suisan Co. Ltd., Big Island Toyota, Joint Education Chairs Committee all utilizing new Business Resource Center</p>	70%
3. A replicable model that demonstrates regular usage of one-stop services (i.e., business resource center, conference rooms, video conferencing, computer classroom)	<p>Presentation to Carpenter's Union members on WDD/BIWPC services. Before hours session held for Kona Kohala Chamber of Commerce members on BIWPS services. HIUW utilizing video conferencing equipment to promote employability services. In East Hawaii 56 employers used various levels of employer/One-Stop services, recruitment, conference rooms etc. Joint Education Chamber Chairs meeting at Hilo one-stop monthly.</p>	75%
4. Purchase and install 10 computers in Resource Center	<p>For East Hawaii, 5 computers have been purchased and installed in the Business Resource Center. West Hawaii purchased and installed 2 computers.</p>	50%

Reed Act Program II Accomplishments

Category	Initiative Description	Category Allotment
System Building	<p>This initiative will support the transition, expansion, and strengthening of youth and ex-offender programs. Examples of which are the Huiana student internship program and the Going Home ex-offender re-integration program. Transition of these two programs to HIWEDO's coordination and financial management is the first step in self-sustainability. Processes will be evaluated, refined and documented to facilitate the replication of these two programs in other Counties. Support will also be provided to initiatives developed through the collaboration of economic development and workforce development, including Kama'aina recruitment, job readiness and exploration for youth, employer outreach, and labor pool expansion.</p>	\$680,189

Replication & Expansion of Programs for Youth and Ex-Offenders

Key features/Actions:

1. Collaborate with WDD, DOE, employers and community partners to expand Huiana by including additional schools and new populations of students.
2. Expand the Going Home program in West Hawaii.
3. Develop action agendas, transition and sustainability plans for Huiana and Going Home.
4. Work with WDD and community partners to develop sustainability plans for new initiatives developed through the collaboration of economic development and workforce development.
5. Build capacity of the staff and community partners by providing information on resource development and use of technology for research and networking purposes.
6. Evaluate, streamline, refine and/or revise Huiana student internship procedures and evaluation process.
7. Build/ support collaborative network to support job readiness initiatives for youth.
8. Evaluate, refine and/or revise Going Home program operations and model.
9. Develop materials, operations manuals, website and other information to present Huiana and Going Home as replicable models for other counties in the State.
10. Meet with other counties to present the models.
11. Work with employers and WDD to establish a system for on-going recruitment of former residents into job vacancies.
12. Collaborate in the delivery of employer outreach and labor pool expansion programs.

Self-sustainability:

1. Sustainability plans will identify needs, and assess resources available, including partners' and community's capacity to provide support.
2. HIWEDO employs staff and a grantwriter (using start-up grant funds from the County of Hawaii) to build community support, conduct fund-raising activities and apply for grants to sustain the programs.

Reed Act Program II Accomplishments

Desired Outcomes:	Notes	% complete
1. Successful transition of Huiana student internship and Going Home ex-offender re-integration programs to HIWEDO coordination and fiscal management.	Continue to work with schools and employers to place students in internship positions, Completed	100%
2. Completion of action agendas and long-term sustainability plans for Huiana and Going Home.	October - Going Home committes completed action plans until 2014, which includes sustainability plans. November - Going Home - Completed. Huiana met with consultant to pick process of strategic planning.	60%
3. Huiana and Going Home presented as replicable models to other counties in the State.	December - 128 individuals attended the Going Home replication-expansion conference on December 3, 2009. Strategic plans were distributed, evaluations on delivery and content were excellent, and technical assistance planning is underway. The Going Home website is in the early stages of development. It will include information useful for those elsewhere in the State developing a community-based collaboration such as Going Home.	50%
4. Expand the number of students participating in Huiana to 120.	December - Two new students have been enrolled for a total student participation of 149. Virtual internship software was piloted at Pahoa High School. This software will enable Pahoa to offer a green building and design internship annually.	100%
5. Add West Hawaii members of existing Going Home initiative in order to establish a West Hawaii consortium.	November - GH Conference will be used to expand the collaboration and referral system among West Hawaii agencies. December - One of the purposes of the Going Home conference on December 3, 2009 was to expand the consortium. While this was successful in certain areas (drug court, faith-based groups, health & wellness areas), success in expanding geographically was limited.	48%
6. Documentation of process developed and evaluated for recruitment of former residents to jobs in Hawaii County.	October - Working with a new taskforce to develop partnerships and initiatives around science and techonology. Initiaves will focus on a recruitment component aimed at Hawaii students attending mainland universities. November - Met with Jon Sakurai, consultant for Kama'aina Come Home. Looked at several events that would allow HIWEDO to begin collecting "details" on Hawaii students abroad. December -Plans to integrate this initiative other initiatives that focus on specific industries: Health Care, Green and Science and Technology Industries to name a few. Planning is underway for integration in online environment.	45%
7. Development of 2 workshops or lesson materials developed for community partners regarding resource development and/or use of technology for research and networking purposes.	October - Phone Meeting with Greg Newton in November to discuss content of workshop and materials that could be presented to community partners. November - Shared ideas on webinar development for sustainability aimed at small businesses. Discussed topics and strategically creating short-term action items. December - G.Newton, consultant, will present valuable information to our Big Island Workplace Connection on Jan 21, 2010.	45%

Reed Act Program II Accomplishments

Basis for Inclusion of Initiative:

TEGL 24-01 #1: Staff for delivery of appropriate self-services, facilitated self-help, and staff-assisted services in accordance with 20 CFR 652.207 and 208.

TEGL 24-01 #6: Development of products that support service delivery such as workforce information products and job bank technology.

Islandwide Transportation for Youth

One of the major issues for the youth of Hawaii County is the lack of transportation to access programs targeted for them. County transportation has been supportive in expanding bus routes connecting East Hawaii rural communities to Hilo. This initiative will provide funding for expanding transportation options for youth programs, such as the Huiana student internship program, as it expands in West Hawaii and increases the number of participants Islandwide.

Key features/Actions:

1. Provide transportation options for high school students needing to connect to job sites for internship opportunities.
2. Provide transportation for students enrolled in youth programs to locations where they can access workforce information services.
3. Explore and test models to determine the most effective and efficient method to provide transportation support.

Self-sustainability:

1. HIWEDO employs staff and a grantwriter (using start-up grant funds from the County of Hawaii) to build community support, conduct fund-raising activities and apply for grants to sustain the program.

Desired Outcomes:	Notes	% complete
1. Increased participation in Huiana or other youth programs by 10%.	December - Providing transportation to Goodwill, Huiana and Paxen student participants. HIWEDO transported a total of 22 participants. HIWEDO provides transportation to 56% of Goodwill Ola I ka Hana program participants and 4% of active Huiana participants.	70%
2. Development of pick –up order mechanism, materials, forms, record-keeping system to deliver the transportation program.	December - Online component has been planned for record-keeping, information dissemination, and contact.	96%
3. Development of evaluation model to measure satisfaction with the services, and measure effectiveness.	December - Distributed survey to participating program providers.	60%

Basis for Inclusion of Initiative:

To improve youth access to employment and workforce information services.

Capacity Building/ Workshops: Travel, Long-term Planning, Development of Model Programs

This initiative will support building capacity for the HCWIB, staff, one-stop center partners and other community partners involved with the delivery of key initiatives. The focus will be to provide opportunities that will enable the board, partners and staff to continuously evaluate, strengthen and improve the system and processes.

Key features/Actions:

1. Provide funding for attendance at national conferences on relevant topics to learn about national issues and best practices, and to identify possible speakers and topics for capacity building activities in Hawaii County.
2. Provide funding for attendance at relevant workshops and/or conferences within the State of Hawaii.
3. All travelers are required to file reports, including assessment of new initiatives and/or improvements that can be delivered in Hawaii County.
4. Deliver workshop(s) in Hawaii County.

Self-sustainability:

1. HIWEDO employs staff and a grantwriter (using start-up grant funds from the County of Hawaii) to build community support, conduct fund-raising activities and apply for grants.

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Desired Outcomes:	Notes	% complete
1. Attendance at major national conferences for 12 people.	<p>Sent attendees to NAWB 2009 - presentation on replication of Going Home presented</p> <p>November - 7 Attendees will attend NAWB conference in March. Travelers identified and travel is being arranged.</p> <p>December - Attendees to NAWB conference in March are registered and travel has been partially paid.</p>	75%
2. Attendance at relevant workshops and/or conferences within the State for 10 people.	<p>October - Three (3) people attended Hano conference. Two (2) people attended an employment conference.</p> <p>November - Four (4) attended mentoring workshop.</p> <p>December - HIWEDO assisted in sponsoring (2) outer-island individuals to attend Going Home replication-expansion conference. One (1) attended a workshop/presentation on a new USDA initiative called FOCUS (Forestry, Ocean, Climate and US) to expand Huiana's Connections and reach in the natural resources pathway area.</p>	100%
3. Deliver 1 major workshop in Hawaii County.	<p>November- Mentoring workshop in partnership with WDD on November 12, 2009.</p> <p>December - Planning to assist with workforce and economic development planning for HI County LWIB members and BIWC providers through the consultation of Greg Newton. Facilities, materials and agenda completed.</p>	75%

Basis for Inclusion of Initiative:

TEGL 24-01 #6: Development of products that support service delivery such as workforce information products, and job bank technology

TEGL 24-01 #9: Training, technical assistance, and professional development of staff who deliver employment and workforce information services.